

COURSE OVERVIEW



Truancy Prevention

SCH 210



COURSE DESCRIPTION

Truancy Prevention is a course of self-discovery that focuses on the thinking errors that lead to truancy and dropping out of school. This is not an educational program, but a cognitive restructuring course that works in the cognitive domain to challenge faulty thinking and in the affective domain to build self-esteem. It helps students with their social and emotional skills, which leads to academic progress.



LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Students will learn to overcome common thinking errors associated with truancy
- Students will develop positive decision-making skills
- Increase student awareness of the possible consequences of truancy
- Students will identify and develop resiliency for life's challenges



RECOMMENDED USES

- **Self-Directed**—Student does most of the course work independently with a parent or mentor.
- **Group**—To be completed at school in a group format with a facilitator.
- **Hybrid**—A combination of self-directed learning and group instruction.
- **Blended Learning**—A combination of online and offline curriculum



COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 210

Workbook Pages: 36

eLearning Length: 190 Slides

Course Length: 4-6 hours

Scientific Model: Cognitive Restructuring

Instructor Guide: G 605



COURSE CONTENT

Unit 1: EXCEPTIONAL HAPPENINGS

You can't run from yourself.

Unit 2: AUSTIN

Understanding the sources and drivers of truancy.

Unit 3: THINKING SKILLS

What you think is what you become.

Unit 4: MOVING FORWARD

Developing resilience is key to overcoming personal challenges.



PURCHASE OPTIONS

1. License to reprint
2. Individual courses
3. Customized eLearning platform
4. Parent enrollment
5. School referral



eLEARNING ACTIVITIES

Narration
 Storytelling
 Animation
 Gamification
 Animated thoughts
 Self assessments
 Interactive images